

TOPIC 2 - STUDY PROGRAMMES

Higher education institution: Faculty of Education and Rehabilitation Sciences (13)

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TABLE WITHIN THE TOPIC 2 - STUDY PROGRAMMES

Table 2.1. Learning outcomes at the level of the study programme for the evaluated academic year

Speech and Language Pathology (962), undergraduate university study programme, Zagreb

Learning outcomes* of study programme	PDL 01	PDL 02	PDL 03	PDL 04	PDL 05	PDL 06	PDL 07	PDL 08	PDL 09	PDL 10	PDL 11	PDL 12	PDL 13	PDL 14	PDL 15	PDL 16	PDL 17	PDL 18	PDL 19	PDL 20	PDL 21
Courses																					
Clinical Exercises in Surdology (592)					+			+			+		+					+			
Physical and Health Education (602)																					
Statistics (644)																	+				
Phonetics (647)	+				+											+	+	+			
Rehabilitation of Hearing and Speech I (655)	+	+			+			+		+			+	+							
Functional Anatomy and Physiology (656)	+																				
Basics of Physiological and Speech Acoustics (660)	+				+											+					
Basics of Croatian Language (663)			+	+														+			
Neurodevelopmental Language (665)		+			+	+				+											
Dysphagia and Feeding Disorders (673)	+				+			+	+	+											
Audiology (674)	+				+																
Basics of Neurology (677)	+				+																
Fundamentals of Human Genetics (680)					+																
Hearing Impairments (567)	+				+	+		+	+		+	+			+			+			
Voice Disorders I (686)	+				+				+	+						+					
Dyslexia I (739)				+	+		+		+		+		+								
Communication Disorders in Traumatic Brain Injuries (699)	+	+			+	+			+												
Articulation and Phonological Disorders (700)	+		+	+	+				+	+								+			
Clinical Exercises in Speech and Language Pathology (705)				+	+	+		+	+				+					+			
Psychology (708)																			+		
Psycholinguistics (709)			+	+																	
Phoniatry (717)	+				+											+					
Introduction to Speech and Language Pathology (719)				+					+												
Application of Statistic Methods in Speech and Language Pathology (721)																	+				
Ontogenesis of Communication (724)				+	+	+				+											

Learning outcomes* of study programme	PDL	PDL	PDL	PDL	PDL	PDL	PDL	PDL	PDL	PDL	PDL	PDL	PDL	PDL	PDL	PDL	PDL	PDL	PDL	PDL	PDL	
Courses	01	02	03	04	05	06	07	08	09	10	11	12	13	14	15	16	17	18	19	20	21	
Developmental Speech-Language Disorders I (727)				+	+					+												
Disorders of Speech Fluency (730)	+	+		+	+					+												
Specific Learning Difficulties (731)				+	+		+		+	+	+		+						+			
Motoric Speech Disorders (735)	+				+	+			+	+												
Total number of courses per LO	14	4	3	10	21	6	2	5	10	10	4	1	5	1	1	4	3	7	1	0	0	

Table 2.1.a Learning outcomes - explanation

Speech and Language Pathology (962), undergraduate university study programme, Zagreb

LO label	Learning outcomes description
PDL01	Explain the anatomical-physiological foundations of hearing, voice, speech, feeding and swallowing.
PDL02	Explain the neuro-physiological and socio-cognitive foundations of communication, language, reading and writing.
PDL03	Explain the structure of the Croatian language and basic linguistic methods and theories.
PDL04	Describe the typical communication and speech-language development and the acquisition of reading and writing (pre)skills.
PDL05	Describe the effects of risk factors for hearing, communication, language, voice, speech, reading, writing, feeding, and swallowing disorders.
PDL06	Describe complex communication needs in people with intellectual disabilities, people with autism spectrum disorder, and people with motor disorders, sensory disorders, and behavioral disorders.
PDL07	Describe specific learning difficulties, dyslexia, dysgraphia and dyscalculia.
PDL08	Explain the principles of early intervention.
PDL09	Explain ethical principles in speech-language pathology work/practice.
PDL10	Conduct screening in the areas of hearing, communication, language, voice, speech, reading, writing, feeding, and swallowing.
PDL11	Explain the characteristics of the teaching process in teaching children with difficulties in hearing, communication, language, speech, reading, writing and arithmetic.
PDL12	Interpret the characteristics of the Deaf culture.
PDL13	Implement a plan to foster hearing, communication and language development and literacy as an assistant in the family environment and educational institutions for persons who have undergone speech therapy assessment.
PDL14	Plan and conduct rehabilitation of hearing and communication for adults with acquired hearing impairment.
PDL15	Apply a form of manual communication in accordance with the communication situation and individual communication, hearing and language-speech characteristics of the person.
PDL16	Apply different acoustic methods of measuring voice and speech.
PDL17	Apply statistical and methodological knowledge in the field of speech-language pathology for the purpose of conducting research.
PDL18	Develop basic communication skills, collaboration and teamwork.
PDL19	Describe the basic developmental processes underlying the human behavior.
PDL20	Understand the characteristics of non-verbal communication.
PDL21	Understand interpersonal communication in different contexts.

Table 2.1. Learning outcomes at the level of the study programme for the evaluated academic year

Social Pedagogy (963), undergraduate university study programme, Zagreb

Learning outcomes* of study programme	PDS01	PDS02	PDS03	PDS04	PDS05	PDS06	PDS07	PDS08	PDS09	PDS10	PDS11	PDS12	PDS13
Courses													
Physical and Health Education (602)												+	+
Introduction to Childhood and Adolescent Psychology (615)													
Theories of Prevention I (641)	+	+	+	+			+	+	+		+	+	+
Penal Law and Penology II (646)			+	+			+	+		+	+	+	+
Introduction to Penology Rehabilitation (649)	+	+						+		+	+	+	+
Psychopathology (651)	+	+										+	+
Communication skills training I (653)									+		+	+	+
Basics of Sociology (654)													
Academic Skills Practicum (657)												+	+
Biological Basis of Behaviour (664)	+	+											+
Basics of Law and Criminal Procedure (666)												+	+
Penological Psychology II (671)	+	+	+	+	+	+	+			+		+	+
Basics of Neurology (677)	+	+											+
Criminology of Youth Delinquency (678)	+	+	+	+	+	+	+					+	+
Seminars in Criminology I (679)	+	+			+							+	+
Fundamentals of Human Genetics (680)	+	+											+
Statistics (682)													
Penology I (684)								+	+		+	+	+
Psychological Basis of Behavioural Disorders I (687)	+	+			+	+		+	+		+	+	+
Basics of Social Pedagogy (693)													
Psychological Basis of Behavioural Disorders II (695)	+	+	+	+	+	+		+	+		+	+	+
Theoretical Basis of Sociopedagogic Interventions (696)			+	+	+	+	+		+	+	+	+	+
Group Approach to Sociopedagogic Interventions (698)			+	+		+	+	+	+	+	+	+	+
Individual Approach to Sociopedagogic Interventions (701)					+	+	+			+		+	+
Sociology of Marginal Groups (707)	+	+						+	+			+	+

Learning outcomes* of study programme	PDS01	PDS02	PDS03	PDS04	PDS05	PDS06	PDS07	PDS08	PDS09	PDS10	PDS11	PDS12	PDS13
Courses													
Phenomenology of Behavioural Disorders (530)	+	+			+	+			+		+	+	+
Theory of Education (710)													
Penal Law and Penology I (683)			+	+	+	+	+		+		+	+	+
Legal Aspects of Sociopedagogic Interventions (712)	+	+	+	+	+	+	+		+	+	+	+	+
Theory and Methods of Probation (713)			+	+	+	+	+			+	+	+	+
Introduction to Criminology (720)	+	+									+		+
Penological Psychology I (726)	+	+			+	+	+				+	+	+
Penology II (728)			+	+			+		+		+	+	+
Institutionalized Treatment in Penology Rehabilitation (729)					+	+	+		+	+	+	+	+
Theories of Prevention II (733)	+	+	+	+			+	+	+	+	+	+	+
Total number of courses per LO	17	17	12	12	13	13	14	9	14	10	18	26	30

Table 2.1.a Learning outcomes - explanation

Social Pedagogy (963), undergraduate university study programme, Zagreb

LO label	Learning outcomes description
PDS01	Synthesize the etiologies of behavioral problems.
PDS02	Analyze the characteristics of persons with behavioral problems.
PDS03	Analyze the continuum of social pedagogical interventions for general and specific populations.
PDS04	Assess the intervention environment for the purpose of effective implementation of interventions.
PDS05	Apply social pedagogical interventions in accordance with instructions, plans and strategies for professional treatment.
PDS06	Write a socio-pedagogical opinion and a finding on the implemented interventions.
PDS07	Compare the effects of different socio-pedagogical interventions among individuals and groups of people with behavioral problems.
PDS08	Distinguish areas of professional activity of different professions within the team work.
PDS09	Act in accordance with ethical principles and modern standards of the profession.
PDS10	Represent the best interests of the target population.
PDS11	Encourage and maintain best relationships in professional teams.
PDS12	Communicate about information, ideas and solutions to the professional and general public in writing or orally, using professional terminology.
PDS13	Select relevant sources of information to encourage professional self development or lifelong learning.

Table 2.1. Learning outcomes at the level of the study programme for the evaluated academic year

Rehabilitation (964), undergraduate university study programme, Zagreb

Learning outcomes* of study programme	PDR01	PDR02	PDR03	PDR04	PDR05	PDR06	PDR07	PDR08	PDR09	PDR10	PDR11	PDR12	PDR13	PDR14	PDR15
Courses															
Development of Persons with Disorders of the Autistic Spectrum (546)	+	+								+		+		+	
Physical and Health Education (602)															
Programmes for Enhancement of Social Competences (603)				+	+	+									
Psychosomatics and Methods of Clinical Evaluation I (604)				+				+			+	+			
Motoric Disorders, Chronic Diseases, and Sophrology I (605)	+	+													
Fundamentals of Human Genetics (606)	+	+								+	+	+	+		+
Ophthalmology with Physiology of Eyesight (607)	+							+			+	+			
Professional Rehabilitation I (608)		+	+		+	+			+						+
Basics of Neurology (609)	+	+													
Creative Therapy II (610)						+	+			+	+			+	+
Practice (611)					+	+	+					+			+
Braille Alphabet (612)	+	+	+	+	+	+	+	+	+	+	+	+	+		+
Study of Persons with Disorders of the Autistic Spectrum (613)			+			+	+					+	+		
Peripathology II (614)	+		+			+			+			+			
Introduction to Childhood and Adolescent Psychology (615)	+	+						+		+	+		+		+
Development of Persons with Intellectual Disabilities (616)	+	+	+	+	+					+	+	+		+	
Statistics (617)													+		+
Visual Impairment (618)	+		+						+		+	+	+		+
Practice (619)					+	+	+					+			+
Introduction to Complementary Therapies (620)				+		+	+	+			+	+		+	
Family and Rehabilitation (621)		+		+				+		+		+		+	+
Programs and Methodology in Rehabilitation Process of Low Vision Persons (622)	+	+	+	+	+	+	+	+	+	+	+	+	+	+	+

Learning outcomes* of study programme	PDR01	PDR02	PDR03	PDR04	PDR05	PDR06	PDR07	PDR08	PDR09	PDR10	PDR11	PDR12	PDR13	PDR14	PDR15
Courses															
Creative Therapy I (484)						+	+				+				+
Motoric Disorders, Chronic Diseases, and Sophrology II (624)	+	+	+	+	+	+	+	+				+	+		
Practice (640)					+	+	+					+			+
Functional Anatomy and Physiology (625)	+	+								+	+	+	+		
Assessment of Persons with Visual Impairment (626)			+		+								+		+
Introduction to Rehabilitation Methods for Persons with Motoric Disorders and Chronic Diseases (627)			+	+				+		+					
Rehabilitation with Play Therapy I (628)	+	+	+		+	+			+	+	+	+		+	
Planning Programme in Rehabilitation of Children and Youth with Intellectual Disabilities (629)	+		+		+	+							+	+	
Support Programmes for Adults with Intellectual Difficulties (630)	+	+	+	+	+	+	+	+	+	+	+	+			+
Education-Rehabilitational Evaluation I (631)			+		+		+				+	+	+	+	+
Medical Rehabilitation for Persons with Motoric Disorders and Chronic Diseases (632)	+	+	+	+				+	+	+		+			
Peripathology I (633)	+		+			+			+			+			
Programmes and Methods of Work with Blind Persons (634)	+	+	+	+	+	+	+	+	+	+	+	+	+	+	+
Learning Disabilities (635)	+	+		+				+	+	+	+				
Introduction to Inclusive Education and Rehabilitation (623)	+							+		+		+			
Rehabilitation with Movement I (636)	+				+	+									
Early Developmental Rehabilitation (637)	+	+	+	+	+	+	+	+				+			
Exercises in Creative Therapy I (638)	+	+			+		+				+	+			+
Mathematics for Blind Persons (639)	+	+	+	+	+	+	+	+	+	+	+	+	+		+
Total number of courses per LO	25	20	19	15	19	21	16	16	12	17	19	27	14	10	19

Table 2.1.a Learning outcomes - explanation

Rehabilitation (964), undergraduate university study programme, Zagreb

LO label	Learning outcomes description
PDR01	Distinguishing characteristics of typical development of children, youth and adults in relation to characteristics of development of children, youth and adults with visual impairments, motor disorders, chronic diseases, intellectual disabilities, learning
PDR02	Explaining the levels of support needs of children with disabilities and persons with disabilities, in accordance with the characteristics of their functioning
PDR03	Describing the elements of the process of education and rehabilitation in working with children with disabilities and persons with disabilities and people from their living environment
PDR04	Explaining different models and programs of community-based education and rehabilitation for children with disabilities and persons with disabilities
PDR05	Conducting education and rehabilitation assessment of levels of motor, sensory, cognitive, emotional and social functioning of children with disabilities and persons with disabilities and assessment of characteristics of their living environment
PDR06	Implementing education and rehabilitation programs and procedures in order to improve functional development, meet individual needs and achieve quality of life for children with disabilities and persons with disabilities under supervision
PDR07	Evaluating education and rehabilitation programs and procedures under supervision
PDR08	Explaining the basics of transdisciplinary team model and the role of education and rehabilitation professionals in the education, professional rehabilitation and employment, social welfare, and health systems
PDR09	Conducting situation analysis and assessing the needs for ensuring accessibility of social care, health, education, vocational rehabilitation, and employment, to equalize opportunities and enable social inclusion
PDR10	Advocating for the needs and rights of children with disabilities and persons with disabilities in the areas of social care, health care, upbringing and education, vocational rehabilitation and employment, and independent living in the community
PDR11	Analyzing ethical challenges in the field and advocate professional and ethical principles
PDR12	Applying professional terminology in accordance with contemporary concepts in the field of Education and Rehabilitation
PDR13	Explaining basic research methodology and evidence base in the field of Education and Rehabilitation
PDR14	Planning professional and personal development through continuing education in the field of Education and Rehabilitation and related professional fields
PDR15	Applying active learning and critical thinking skills

Table 2.1. Learning outcomes at the level of the study programme for the evaluated academic year

Speech and Language Pathology (965), graduate university study programme, Zagreb

Learning outcomes* of study programme	DL01	DL02	DL03	DL04	DL05	DL06	DL07	DL08	DL09	DL10	DL11	DL12	DL13
Courses													
Speech Acoustics (448)	+				+		+						
Dyslexia II (449)	+	+		+	+	+	+	+			+		
Developmental Speech-Language Disorders II (447)	+	+	+	+		+	+	+			+		
Developmental Psycholinguistics (450)							+						
Rehabilitation of Hearing and Speech II (453)	+	+	+	+		+	+	+					
Scientific Research Methods of Speech and Language Pathology (451)									+	+		+	+
Stuttering (452)	+	+		+	+	+	+						
Practice of Speech and Language Pathology (455)		+		+			+		+				
Individual Research Work (456)									+				
Practice of Speech and Language Pathology (457)		+		+			+		+				
Practice of Speech and Language Pathology (458)		+		+			+		+				
Phonologic Disorders (454)	+	+	+	+	+	+	+		+	+		+	
Aphasia (459)	+	+		+	+	+	+	+					
Disorders of Social Communication (464)	+	+		+		+	+			+	+	+	+
Voice Disorders II (460)	+	+		+	+	+	+	+					
Psychological Aspects of Hearing Impairments (461)		+	+	+			+			+			
Speech and Language Pathology Diagnostics (462)	+			+	+		+	+		+			
Practice of Speech and Language Pathology (463)				+			+		+				
Total number of courses per LO	10	12	4	14	7	8	16	6	7	5	3	3	2

Table 2.1.a Learning outcomes - explanation

Speech and Language Pathology (965), graduate university study programme, Zagreb

LO label	Learning outcomes description
DL01	Integrate clinical information to plan and implement speech-language pathology assessment.
DL02	Integrate clinical information to plan and implement a speech-language pathology intervention.
DL03	Plan, implement and evaluate preventive activities in the field of speech-language pathology.
DL04	Apply ethical principles in speech-language pathology work/practice.
DL05	Use modern technologies in planning and implementing speech-language pathology work/practice.
DL06	Evaluate the outcomes of speech-language pathology intervention.
DL07	Propose solutions in the field of communication, listening, language, speech and voice as well as reading, writing, eating and swallowing to people inside and outside the professional environment representing professional opinion.
DL08	Apply communication skills in organizing and leading a professional team.
DL09	Plan further personal professional and scientific development.
DL10	Critically evaluate interdisciplinary professional and scientific content for the purpose of applying modern knowledge in the field of speech-language pathology.
DL11	Propose adjustments in the process of upbringing and education and participate in the development of a regular program with an individualized educational approach, as well as special curriculum for children with learning difficulties of various etiologies.
DL12	Design and conduct empirical research in the field of speech-language pathology.
DL13	Critically interpret and present the results of empirical research to the academic community orally and in writing.

Table 2.1. Learning outcomes at the level of the study programme for the evaluated academic year

Social Pedagogy (966), graduate university study programme, Zagreb

Learning outcomes* of study programme	DSP0 1	DSP0 2	DSP0 3	DSP0 4	DSP0 5	DSP0 6	DSP0 7	DSP0 8	DSP0 9	DSP1 0	DSP1 1	DSP1 2	DSP1 3	DSP1 4	DSP1 5	DSP1 6	DSP1 7	DSP1 8
Courses																		
Postpenal Protection (488)				+		+	+				+			+				+
Penological Rehabilitation (494)	+								+	+				+		+	+	
Qualitative Approaches to Social Pedagogic Research (502)					+			+	+	+	+					+	+	+
Forensic Psychiatry (505)	+	+												+				
Contemporary Methods in Treatment of Addicts (514)	+	+	+	+	+	+	+	+								+		
Quantitative Methods (520)								+	+	+								
Clinical Criminology (543)		+				+	+							+		+		
Cognitive Behavioural Approach in Treatment of Behavioural Disorders (477)						+		+				+			+			+
Social Politics (547)				+							+	+	+	+				
Practice (779)								+						+	+	+		+
Criminal Career and Criminal Lifestyle (548)																		
Seminars in Criminology II (557)	+		+	+	+													
Information Systems in Social Pedagogy (558)														+				
Development and Implementation of Preventive Programmes (560)					+	+	+	+						+	+			
Social Pedagogic Assessment II (565)		+	+	+							+	+	+		+		+	+
Treatment of Addicts (569)		+			+									+				
Strategic Approaches to Preventive Interventions in the Community (573)		+	+											+	+			+
Social Pathology I (576)											+	+		+			+	
Planning and Development of Professional Identity (577)																		+
Criminology (582)	+													+				
Social Pathology II (587)	+			+							+		+					+
Posttreatment Protection of Children and Youth (591)		+		+	+		+	+		+	+		+					
Social Pedagogic Assessment I (593)		+	+	+							+		+		+	+		+

Learning outcomes* of study programme	DSP0 1	DSP0 2	DSP0 3	DSP0 4	DSP0 5	DSP0 6	DSP0 7	DSP0 8	DSP0 9	DSP1 0	DSP1 1	DSP1 2	DSP1 3	DSP1 4	DSP1 5	DSP1 6	DSP1 7	DSP1 8
Courses																		
Qualitative Approaches to Criminology and Penology Research (601)					+					+	+	+	+			+	+	+
Introduction to Scientific Work (772)					+	+	+		+	+			+	+				
Practice (773)								+						+	+	+		+
Thesis (774)	+	+	+	+	+	+	+	+	+	+	+	+	+	+	+	+	+	+
Thesis (778)	+	+	+	+	+	+	+	+	+	+	+	+	+	+	+	+	+	+
Total number of courses per LO	8	10	7	10	10	8	8	10	6	8	11	7	9	16	9	10	7	13

Table 2.1.a Learning outcomes - explanation

Social Pedagogy (966), graduate university study programme, Zagreb

LO label	Learning outcomes description
DSP01	Critically evaluate the etiological and phenomenological characteristics of specific behavioral problems at local, national and international levels in a given period
DSP02	Assess the characteristics and intervention needs of beneficiary using modern, scientifically and clinically based instruments / procedures
DSP03	Assess the characteristics of the community / specific intervention setting in order to assess the risk for the development of behavioral problems and the potential for their solution in community / specific intervention setting using standardized professi
DSP04	Investigate whether existing professional policies and legal solutions are an appropriate professional framework to meet the intervention needs of beneficiary (individuals / groups / communities)
DSP05	Critically evaluate the role and importance of research on the characteristics and effectiveness of specific interventions for the development of new evidence-based interventions or for the improvement of existing ones
DSP06	Create science-based interventions with individuals, groups and communities and instruments for their implementation and monitoring
DSP07	Develop interventions based on the principles of empowerment of individuals, groups and communities, social inclusion and multiculturalism
DSP08	Evaluate the processes and effectiveness of interventions with individuals, groups and communities during and after the implementation of the intervention and use the results to improve interventions
DSP09	Develop research of specific characteristics of the beneficiary population, environment and interventions based on theory and scientific methodology
DSP10	Conduct research of specific characteristics of the beneficiary population, environment and interventions based on theory and scientific methodology
DSP11	Encourage the development of public policies aimed at improving the quality of life of individuals, groups and communities
DSP12	Advocate for the rights and best interests of beneficiary and vulnerable groups in society and encourage beneficiary and other professionals to take this approach
DSP13	Develop new and adapt existing models of beneficiary participation in all processes affecting them, except when legally limited
DSP14	Improve existing collaborations within an interdisciplinary team approach and propose new collaborations in the best interests of beneficiary
DSP15	Lead teams and other working groups formed to address specific beneficiary problems and / or professional issues
DSP16	Advocate ethical principles and modern standards of the profession
DSP17	Present the results of scientific research and professional activities to the general and professional public
DSP18	Self-assess one's own interpersonal, generic and professional competencies and manage one's own professional development accordingly

Table 2.1. Learning outcomes at the level of the study programme for the evaluated academic year

Educational Rehabilitation (967), graduate university study programme, Zagreb

Learning outcomes* of study programme	DER 01	DER 02	DER 03	DER 04	DER 05	DER 06	DER 07	DER 08	DER 09	DER 10	DER 11	DER 12	DER 13	DER 14	DER 15	DER 16	DER 17	DER 18	DER 19
Courses																			
Individual Education Programmes (465)	+			+	+	+			+										
Psychosomatics and Methods of Clinical Evaluation II (466)		+	+	+	+	+	+	+				+	+					+	
Communication of Persons with Visual Impairments (468)	+	+	+	+	+	+		+	+	+	+	+							
Teaching Strategies for Students with Intellectual Difficulties I (473)	+			+	+	+													
Creative Therapy III (475)		+		+	+	+			+				+			+		+	+
Quantitative Methods (481)					+	+								+		+	+		
Social Skills (482)	+	+	+	+	+	+		+	+	+	+	+							
Programming in the Work with Persons with Disorders of the Autistic Spectrum II (517)	+		+	+	+	+	+	+	+	+			+			+			+
Psychotherapy (483)					+			+	+	+			+						
Thesis (789)																			
Quantitative Research Methods (489)					+	+								+		+	+		
Psychosomatics and Methods of Clinical Evaluation III (490)	+		+	+	+	+								+	+				
Psychosocial Oncology (491)		+						+	+	+		+	+	+				+	
Qualitative Research Methods (493)								+		+				+		+	+		
Introduction to Scientific Work (496)										+				+	+		+		
Psychological-Social Implications of Visual Impairments (503)				+	+			+	+			+			+		+		+
Professional Rehabilitation of Persons with Visual Impairments (507)	+	+			+			+	+	+	+	+	+						
Development of Children with Learning Disabilities (508)	+	+		+		+			+				+			+		+	
Multiple Difficulties (516)	+	+		+	+	+			+				+					+	
Pathographies of Scientists and Artists (518)			+								+		+		+				+
Methods of Educational and Occupational Therapy (522)	+	+	+	+	+	+	+	+	+	+	+	+	+						
Programming in the Work with Persons with Disorders of the Autistic Spectrum I (524)	+		+	+	+	+	+	+	+	+		+	+			+			+
Assistive and Rehabilitational Technology (529)					+	+			+			+							+

Learning outcomes* of study programme	DER 01	DER 02	DER 03	DER 04	DER 05	DER 06	DER 07	DER 08	DER 09	DER 10	DER 11	DER 12	DER 13	DER 14	DER 15	DER 16	DER 17	DER 18	DER 19
Courses																			
Quantitative Research Methods (531)					+	+								+		+	+		
Motoric Disorders, Chronic Diseases, and Sophrology III (532)	+	+				+	+	+			+			+	+				
Inclusive Approach in Peer Relations (534)	+	+		+	+	+			+	+	+	+	+					+	+
Orientation and Movement II (538)	+			+	+	+						+	+			+			
Social-Legal Basis of Education and Rehabilitation of Persons with Visual Impairments (544)					+			+	+	+	+						+	+	+
Exercises in Creative Therapy II (545)				+		+	+		+				+					+	
Individualized Support Planning II (550)	+	+	+	+	+	+	+	+	+	+	+	+	+	+	+	+			
Employment of Persons with Disabilities (551)	+	+	+	+	+	+	+	+	+	+		+	+						
Everyday Skills (561)	+	+	+	+	+	+		+		+	+	+							
Functional Assessment in Person with Visual Impairments (563)	+								+						+		+		
Creative Therapy and Art/Expressive Psychotherapies (568)		+		+	+	+			+				+	+			+	+	+
Employment of Persons with Disabilities (570)	+			+	+	+			+	+	+								
Education-Rehabilitational Evaluation II (571)	+	+	+		+		+							+		+		+	+
Introduction to Scientific Work (572)										+				+	+		+		
Individualized Planning of Support I (579)	+	+	+	+	+	+	+	+	+	+	+	+	+	+	+	+			
Orientation and Movement I (581)	+			+	+	+						+	+			+			
Study of Braille Alphabet (583)	+	+	+	+	+	+		+	+	+	+	+							
Electronic Aids and Techniques in Rehabilitation of Persons with Visual Impairments (584)		+	+	+	+			+				+		+	+				
Multiple Disabilities and Visual Impairment (585)	+	+	+	+	+														
Clinical Sophrology and Rehabilitation (594)				+	+	+			+			+	+					+	+
Introduction to Scientific Work (772)										+				+	+		+		
Thesis (775)																			
Practice in Elected Course (776)	+	+	+	+	+	+		+	+	+									
Practice in Elected Course (777)	+	+	+	+	+	+		+	+	+									
Thesis (780)																			
Student Practice (781)					+			+	+	+	+						+	+	+
Student Practice (782)					+			+	+	+	+						+	+	+
Student Practice (783)					+			+	+	+	+						+	+	+
Student Practice (784)	+	+	+	+	+	+	+	+	+	+	+	+							
Exercises in Elected Course (785)	+	+	+	+	+	+	+	+	+	+	+	+							
Exercises in Elected Course (786)	+	+	+	+	+	+	+	+	+	+	+	+							

Learning outcomes* of study programme	DER 01	DER 02	DER 03	DER 04	DER 05	DER 06	DER 07	DER 08	DER 09	DER 10	DER 11	DER 12	DER 13	DER 14	DER 15	DER 16	DER 17	DER 18	DER 19
Courses																			
Exercises in Elected Course (787)	+			+				+	+	+									+
Exercises in Elected Course (788)	+			+				+	+										+
Total number of courses per LO	31	25	21	34	41	34	13	29	35	29	19	22	20	15	11	13	14	14	16

Table 2.1.a Learning outcomes - explanation

Educational Rehabilitation (967), graduate university study programme, Zagreb

LO label	Learning outcomes description
DER01	Implementing the education and rehabilitation assessment of the levels of motor, sensory, cognitive, emotional and social functioning of children, young people and adults with visual impairments, motor disorders, chronic diseases, intellectual disabilities
DER02	Assessing the factors and characteristics contributing to quality of life of children with disabilities and persons with disabilities and their families
DER03	Creating new forms of needs assessment of individuals and groups of children with disabilities and persons with disabilities
DER04	Designing and implementing individualized, evidence based, education and rehabilitation programs and procedures to improve functional development and quality of life of children with disabilities and persons with disabilities
DER05	Evaluating the effects of education and rehabilitation programs and procedures
DER06	Modifying/changing education and rehabilitation programs and procedures depending on the evaluation results
DER07	Supervising Bachelor of Education and Rehabilitation during the implementation of education and rehabilitation assessment and the implementation of education and rehabilitation programs and procedures
DER08	Analyze and develop prerequisites and quality standards for education and rehabilitation support
DER09	Implementing teamwork and cooperation skills with experts of different profiles, different organizations and systems and persons in the living environment of children with disabilities and persons with disabilities
DER10	Analyzing community support systems and models and select those that are appropriate to the individual needs of children with disabilities and persons with disabilities
DER11	Critically assessing the exercise of rights and accountability of all stakeholders in systems that develop models and provide care and support to children with disabilities and persons with disabilities
DER12	Creating and advocating procedures for improvement of the social inclusion process and the development of contemporary models and community support programs for children with disabilities and persons with disabilities
DER13	Preventing the development of secondary difficulties and social exclusion of children with disabilities and persons with disabilities
DER14	Planning and conducting research that is based on the ethical codex and social validity of the research results
DER15	Creating new solutions and protocols for professional and ethical challenges of the field
DER16	Interpreting and explaining research-based information about process of education and rehabilitation and support systems for children with disabilities and persons with disabilities to professional and general public
DER17	Implementing appropriate methodology in scientific work
DER18	Managing continuous professional and personal development
DER19	Using skills that are required for formal and independent advancement in the field of Education and Rehabilitation and related professional fields